Introduction

## Lesson IV

## vStudy Guide

### The End of the Beginning

Prepare for this study by reading the scriptures we will be referring to in Lesson II. Begin at the beginning by re-reading 2 Timothy 2: 14, 15.

After you read 2 Timothy 2: 14, 15, answer the following questions as thoughtfully as you can. ***Make notes about any questions you have about what you read***:

1. Read 2 Timothy 2: 14, 15. What can you say about your reasons for studying the Bible? You may have answered this question in previous Lessons; however, it is important that we keep our answer in mind: 26  But the Comforter, which is the Holy Ghost, whom the Father will send in my name, he shall teach you all things, and bring all things to your remembrance, whatsoever I have said unto you.   
   John 14:26

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1. Re-read Genesis 3 and consider what you learned in Lesson III. What do you see as the role of the Holy Spirit in the beginning? How might your understanding about the work of the Holy Spirit change by that knowledge?

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1. Read Genesis 3:9-13. Think about “the blame game” in Lesson III. Compare the order of interaction between God, man, and woman in Genesis 3:9-13 with that in Genesis 3:14-21. What conclusions can you draw from the comparison?

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1. Read Genesis 3:21, then re-read Genesis 3:7. Think about God’s actions: what steps would He have had to take to produce the “covering” He provided for man? Compare the covering God provided with the “aprons” the man and woman “sewed” for themselves. What might the significance of these verses be? How could they be applied to your life?

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1. Take a close look at Genesis 3:22. What does “*Behold, the man is become as one of us, to know good and evil*” mean? If God knows good and evil why was it important that man not live forever knowing good and evil? (While you are trying to figure this out go back and read Ecclesiastes 8: 16, 17 and 1 Corinthians 13:12 – it will give you comfort!)

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1. In Genesis 3:23-24 did God send man (and woman) out of the garden of Eden to punish them for disobeying Him? Explain your answer:

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1. Again, in Genesis 3:23-24, *w*hat is the purpose of the “Cherubims” and the “flaming sword?” Do you know what Cherubim are? What might be the significance of the “flaming” sword?

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1. Think about John 14:6*:*“*Jesus saith unto him, I am the way, the truth, and the life: no man cometh unto the Father, but by me.*” Now read Ephesians 6:17. What might these verses tell you about the tree of life and the provision God has made for us to “eat the fruit thereof?” What can you say about the workings of God, the Father, God, the Son, and God, the Holy Spirit after thinking about these verses?

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1. In Lesson III what did you learn about Mark 3:28-30? Who is in danger of eternal damnation? Why? Considering all that you have learned about the work of the Holy Spirit in this study how has your understanding of who God is and how He” works” changed?

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1. Think about the penalty of death described in Genesis 3:14-19. If Jesus died to free us from that penalty what about Genesis 3:16 and man ruling over woman? Was that part of the “death” penalty? Read Romans 8:1-4. When God spoke in Genesis 3:14-19 was He “laying down the law?” What happens to the “law” when we are born again? What about the “sorrow” and the “sweat” and the “cursed ground” and the “thorns and thistles”? How might our beliefs, attitudes, and actions change if we change our minds about what really happened in the beginning?

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